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CURRENT PEDAGOGICAL PROBLEMS

Barbara Galas

Polish Youth after Transition – Chances and Unfulfilment

Abstract: Polish society has been last 25 years in the process of radical changes. It was the long process of transition to democracy and free market. These deep changes were creating a new social and economic order, values, norms and social behaviours. At the same time the young generation of Poles has been growing up. They had some hopes and expectations concerning these changes, but only a few became successful, most of them faced the difficult reality of labour market and some barriers of the old-new system, which wasn't able to absorb them. That's why they started to leave looking for the job and better life.

Key words: the generation of transition, social change, youth in the new social order, chances and unfulfillment

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Sylwia Ryszawy

Sociometric status of students in a peer group vs. its significance for their social functioning

Abstract: The theoretical basis of the dissertation consists of K. Obuchowski concept stating that not satisfying a child's need for emotional contact has a negative influence on his or her development. Also, the assumptions of H. Sowińska are discussed: she claims that thanks to being in a group the child gains knowledge and skills essential in coexistence with other people. The author of the article, on the basis of conducted research shows the meaning of the sociometric position of the child in a peer group as a meaningful factor for his or her condition and proper functioning in the society. The aim of the research is getting familiar with the sociometric status of students in a class and their emotional attitude towards the group they are part of. The author proposes a thesis that the sociometric position of the child in a class has a profound meaning in the matter of his or her social functioning. Rejecting of the child in a group might cause his or her improper functioning in the society, worse personal development and limited usage of his or her skills and abilities. In the research, the technique of J. L. Moreno and the technique called "Plebiscyt Życzliwosci i Niechęci" were applied.

Key words: peer group, accepted children, rejected children, sociometric status, social functioning

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Sylwia Plusa

Assessing student achievement

Abstract: The article raises the issue of assessment of student achievement. It is one of the elements of didactic and educational work of a teacher who for years raises a lot of emotions. In the education system the problem is not only in the fact that evaluate student achievement, but how does it do to avoid the pitfalls posed by the implementation of this process. The undisputed fact is that every learner person needs information on the progress made by each

other. On the other hand, the questionable issue is form, content and the reference point of that kind of information.

Assessment process is complex and difficult. It requires knowledge from teacher to assessing interactions between the process and the individual psychological characteristics of students. Otherwise, it puts an unfair assessment, inadequate to the student's knowledge and the contribution of his work, and therefore biased. The school marks mostly create someone's self-esteem and have an influence the further attitude towards learning. It is therefore important that they should be objective and become a motivation for further education.

Key words: school evaluation, assessment, evaluation objectivity, the object and functions of school evaluation, assessing motivation, traps assessment

PROBLEMS OF SPECIAL PEDAGOGY

Marzenna Zaorska

Child with special educational needs in a public school – a definitional and ideological discourse

Abstract: Every human being is active when he/she feels the lack, or the excess of something in relation to his average life, which also causes the specific feeling of necessity. Because of that – necessity is the source of activities, which by contrast are the result of the surroundings/environment/world in which the affected person lives.

The essential category of human needs, especially in the period of school education, are so called „educational needs” – and in conjunction to disabled children – special educational needs. Special educational needs aren't related only to disabled children, they also concern those pupils, which have permanent or temporary difficulties, affecting them on different levels, in learning, and are caused by other reasons than disabilities. Because of that special educational needs can be conceptualized as a result of interactions between the capabilities and deficiencies the child suffers from in achieving the determined goals of education, and the possibilities and shortcomings of it's environment in this area.

The implementation of special educational needs can be, and generally is, variously proven by legal, organizational, factual matters. The effect of the flagged argumentation is the quality of education, development and the future life of a pupil with a disability and other problems connected with eventuating from their compulsory education. The speech will highlight not only the definitional and ideological context of the problem of special educational needs, but also the factors that determine their realisation in inclusive education.

Key words: needs, special needs, special educational needs, pupil with special educational needs

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Magda Lejzerowicz, Magdalena Gaęolewska

Autistic Child in School and the Work of Assistant to a Disabled Person – a Case Study

Abstract: This aim of the article is to demonstrate that an autistic child in school is able to function efficiently with individual suport of assistant, as well as to demonstrate that properly chosen therapy can lead to self-reliance.

The study bases on the research on students of the class to which attends the boy and on the boy's parents and teachers. The research methods were applied: analysis of documents, interview, investigation sociometric, observation of the child.

Analysis of the research clearly demonstrates the importance and effects from the child attendance to a public school institution. Proper selection of therapy has a significant impact on the development of the boy.

Key words: autism, autistic child, rehabilitation, public school

ENVIRONMENT & EDUCATION

Malgorzata Bereźnicka

Cooperation between school and home as a key condition in raising educational awareness of parents

Abstract: The article addresses the issue of insufficient pedagogical culture of parents, indicating primary school as a basic institution which has the possibility to take corrective actions in this situation. However, a necessary condition for raising parents' educational awareness is to establish effective cooperation between themselves and teachers, which consists of, among others, good relations between them, mutual trust, commitment of both parties and proper communication. Also an appropriate training of teachers is useful, both for the development of interpersonal skills, and taking into consideration not always easy cooperation with parents. Only fulfillment of these conditions will enable to plan and organize further activities aimed at supporting parents in their educational tasks.

Key words: parents, teachers, school, education, pedagogisation, pedagogical culture

THEORY AND PRACICE OF SOCIAL WORK

Andrzej Mielczarek

Supervised apartments for senior citizens as alternative form of aid vs. Social welfare homes

Abstract: Supervised apartments are the form of providing social aid and care for elderly and disabled persons, who suffer from various types of sicknesses, patients leaving the hospitals, people who need temporary support to start functioning in daily life. These centres assure to their service users proper conditions for independent functioning, to conduct active lifestyle, having contact with family and local community, with support from the side of specialists. This is an alternative form of 24h/day aid towards social welfare homes, however the cheaper one.

Key words: supervised apartments, care, support, social welfare home, housing residential community

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Malgorzata Fopka-Kowalczyk

Burnout and Emotional Costs of Employees in a Relationship with a Chronically Ill and Dying Person

Abstract: Working with the sick is one of the most difficult tasks performed by health professionals. It is even more difficult when care applies to a chronically ill and/or dying person. The employees acquire skills and learn how to be professionals. However, often long-term taking care of a patient, building relationship with him does not remain indifferent to the employee. It becomes the cause of emotional costs such as burnout, stress or the reactions after

the death of the patient. The following paper attempts at an analysing the experience of professional caregivers in the process of the care of chronically ill and at the end of life patients, generally defined as emotional costs.

Key words: relationship, disease and dying patient, emotional costs, hospice worker

CHRONICLE

Sylwia Klimowicz

Students with special educational needs as a challenge of social work

OLD & NEW READINGS

Iryna Drozd

Social exclusion as a multidimensional phenomenon

(**Reviews:** Beata Szluz (ed.), *Wielowymiarowość wykluczenia społecznego. Diagnoza i profilaktyka*, Wydawnictwo Občianske združenie SPEKTRUM-VÝCHOD, Spišská Nová Ves 2015, ISBN 978-80-971181-2-9)

METHODICAL ATTACHEMENT

Aldona Rumińska-Szalska

Calendar of Un(Known) Everyday Celebrations – to celebrate creatively not only occasionally

Abstract: The text presents the main idea and assumptions of the author's program, addressed to students with different educational needs, potential abilities and skills. The aim of meetings with students is to show the world of values in everyday life, which can be creatively lived and celebrated. The programme's open character enables students and teachers to develop their creative attitude, subject competences and key competences (beyond the subject). The script: *In the Shop Without Buying* is an integral part of the program.

Key words: creativity, values, goal, multi competences, integration, correlations of subject