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CURRENT PEDAGOGICAL PROBLEMS

Barbara Galas

Posttransitional Change and Education. Anomic Pragmatism as a Social Space of Education

Abstract: In the radical social change conditions, which took place in the Central-Eastern Europe, creating a new social order means necessity of changing the social habitus, values, norms and social rules. The civilizational and cultural breakthrough is being made, and consequently from chaos and disorientation appears a new normative order, encountering different barriers. It takes place at the same time in which Western Europe is in crisis, which is caused by the criticism of neoliberal system and by intercontinental migrations. It will be a long process, consisted of elements of cultural heritage, the state of economy, results of integrative processes and progressive globalization. In such complex conditions will take place deep changes of social consciousness and mentality of young Poles.

Key words: social change, transition, posttransitional processes, anomie, pragmatism, education

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Krystyna Kamińska

Re-emigration – Difficult Children’s Returns

Abstract: A migrating and re-emigrating child often becomes a particular victim of their parents’ decisions. Migration always causes some defined consequences. Unfortunately, these consequences are also negative, especially when parents decide to come back to homeland. Then child’s migration’s and re-emigration’s process induces some new educational challenges both for children and the educational authorities. For the children it is the necessity of continuation of the schooling process in the conditions unfamiliar to them, mostly because of linguistic and cultural reasons. On the other hand, educational authorities should be open to assist such children with re-adaptation problems to join in the Polish education’s system.

Key words: migration, re-emigration, children, culture, habitus

THEORETICAL PROBLEMS OF EDUCATION

Mieczysław Galaś

The Essence of School Education within Contemporary Pedagogical Doctrines

Abstract: Violent socio-cultural changes in our days cause the depression in school education and induce to search for alternative theories and pedagogical practices aimed at overcoming the crisis and at more complete development of pupils. The main focus of the article was to indicate the existing educational antinomies and to undertake an attempt of a new, integral presentation of school education. For this reason the article provides a brief presentation of the main educational ideas approved within several contemporary pedagogical doctrines and describes fundamental reflections involved in the aforementioned doctrines as well as their expectations concerning the sense of education.

Key words: educational antinomies, pedagogical doctrines: scientist, critical-emancipatory, neoconservative, humanistic, antipedagogical, constructivist

EDUCATION AND SOCIALIZATION METHODS

Sebastian Neska

The Use of Tests of Selected Coordination's Skills in the Functional Diagnosis of Children and Adolescents in the Educational Process

Abstract: The aim of the study is to determine the level of selected coordination abilities (time-space orientation, responsiveness simple, complex reaction rate) of students who train football in school.

Material and methods: The research group consisted of 37 primary school pupils in the district of Wrocław. The test called "run for balls" was used in order to determine the orientation abilities (Raczek, Mynarski, Ljach 2002). "The Computer tests of coordination abilities" measured the simple and complex reaction rate. (Klocek, Spieszny, Szczepanik 2002).

Results: It was found statistically significant differences in the ability of time-spatial orientation between the 11-year-olds and 9-year-olds in favor of the elder boys. It was found statistically significant differences in the level of the rate of reaction between simple and complex test due to age, for the benefit of older students.

Conclusions: The study showed that the coordination capacity is compatible to described regularities and used tests' procedures are effective in their diagnosis.

Key words: coordination capacity, children, diagnosis

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Małgorzata Parcheta

The Knowledge on Mediation among Underage Boys and Girls who are in Conflict with The Law

Abstract: Court-based mediation are an alternative to educational measures applied to juveniles. They make it possible for the perpetrators to compensate their victims, thereby avoiding being placed in rehabilitation institutions. The main objective of the author's study was to get to know the knowledge of underage boys and girls in conflict with the law. Consequently, the study covered underage girls from Juvenile Shelter and Correction Center (Reform School), and boys from Juvenile Shelter. A survey was conducted with a questionnaire on mediation.

Key words: court-based mediation, juveniles, juvenile shelter

ENVIRONMENT & EDUCATION

Beata Wolnik, Magdalena Mantchoff-Chomiak

Physical Development of Boys Aged 10 to 12 Years in the Aspect of Selected Environmental Factors

Abstract: The aim of this work is to define the influence of diverse number of children in family and to define the level of education of their parents, on the physical development of boys in the age from 10 to 12 from Łomianki. It was examined 91 boys from classes IV to VI

from Primary School number 1 in Łomianki. For each of them the calendar age was calculated, but also the calculations of basic anthropological measurements and indicators were made. By method of questionnaire, from parents of examined boys, information about the education of parents and the number of children in their families were received. By analyzing the results of discussed somatic features in examined boys, in discussed variable socially categories, it was proved that boys from the top rank of education and boys from the families with small number of children, were characterized by better development of the skeleton and musculature with less fatness body.

Key words: boys, physical development, social features

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Mariola Markowska

Educational Problems of Adolescents from Broken Families in the Point of View of Parents and Children (Research Report)

Abstract: The following article is an account of research conducted in 2011 on the behaviour issues of adolescents from broken families. The article has theoretical and empirical character. The theoretical part of it describes divorce as a phenomenon that could imply appearance of problems in the educational process of young people. The research part consists of a description of the research and an analysis of two interviews with a mother and a son. The research was conducted with two study methods: case study and a narrative interview. The research sample was comprised of boys and girls aged from 14 to 17 as well as their parents. The final part of the article contains conclusions that summarise the research part. The conducted research shows that parental divorce undoubtedly increases the amount of difficulties of adolescents in their educational process, and intensifies certain negative behaviour occurring before the divorce.

Key words: divorce, broken family, educational problems, antisocial behaviour

PROBLEMS OF SPECIAL EDUCATION

Anna Bernacka

Sexuality of Persons with Intellectual Disability – Between the Theory and Empirical Knowledge

Abstract: Sexuality of people with intellectual disabilities ceased to be a taboo subject. In the era of modern social, cultural, economic and sexual revolution, we meet with greater acceptance of sexuality, this group of people. This involves changing the social approach to sexuality manifested in a positive relation to sexuality, as well as the acceptance and understanding of the importance of sex education of this social group.

The article raises issues of sexuality of people with intellectual disabilities, have been particularly emphasized the social aspects of the approach to the sexuality of people with intellectual disabilities and sex education of this group.

Key words: intellectual disability, sexuality, stereotypes, attitudes, sex education

CHRONICLE

Marzenna Magda-Adamowicz

Child Education. Traditions and Challenges

OLD & NEW READINGS

Bogusław Śliwerski

The Phenomenon of ignorance as a pedagogical question

(Reviews: Aleksander Nalaskowski, *Pedagogiczne zwierzątko. Fenomen niewiedzy*, Oficyna Wydawnicza „Impuls”, Kraków 2015, ISBN 978-83-7850-978-3, ss. 92.)

METHODICAL ATTACHEMENT

Marzenna Szymańska-Kudelska

Students with discipline problems in classroom and school

Abstract: Difficult students do not meet our expectations. They do not behave the way we want them to, which poses a considerable challenge to teachers and educationalists. It is possible to distinguish various forms of behaviour, which may have a significant impact on not only their attitude to education and school obligations, but also relations with peers and adults.

Taking appropriate preventive action to create the atmosphere of kindness, trust and bonds, together with preparing consistent discipline system may help to form a relationship with a difficult student and lead to positive changes.

Key words: Discipline problems, social maladjustment, school environment, family background, bonds

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Elżbieta Chilińska-Karpowicz, Krystyna Kowalczyk

„Zone of voice” – innovative programme of speech and communication development realized in Zespół Placówek Edukacyjnych in Olsztyn

Abstract: The „Zone of voice” is both the name of innovative programme of speech and communication development realized in Zespół Placówek Edukacyjnych in Olsztyn and consultation point for speechless people and their families.

Key words: Zespół Placówek Edukacyjnych in Olsztyn (Poland), Augmentative and Alternative Communication (AAC), information and communication technology, speechless person, „Zone of voice”