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CURRENT PEDAGOGICAL PROBLEMS

Klaudia Pietrań, Maja Błaszczuk

Challenges in a young teacher's work. Does university prepare for the profession?

Abstract: The article presents problems concerning on professional preparation of future teachers. It points out the legal foundations of the profession, as well as young teacher's opinions about the teacher education system. It also touches on the problems of social relations prevailing at school, challenges faced by young teachers and their sense of preparation for the implementation of professional tasks.

Key words: higher education, teacher education system, young teacher, challenges in a young teacher's work

EDUCATION AND SOCIALIZATION METHODS

Magdalena Leżucha

Tutoring as a chance for talent development in a Polish school

Abstract: In today's school, individuals with above-average abilities are treated in a marginal way. It probably results from both teachers and students' fear towards an intellectually stronger individual, but also from the lack of knowledge of the teaching staff how to deal with talented students and how to develop their talents. For this reason, the search for innovative solutions that will improve the quality of didactic and educational care over gifted students is becoming a key issue. The primary purpose of tutoring is to recognize a talent and develop its potential! The future of our society depends on proper education of talented students. The implementation of tutoring in Polish schools is certainly not a panacea for wasted talents in Polish schools, but it can be stimulus limiting this disturbing phenomenon.

Key words: tutoring, talent, abilities, skills, one-to-one work, learning, peer tutoring, the nearest development zone

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Agnieszka Weyer

The creative gymnastic of Rudolf Laban as a support for child's development

Abstract: This article is about creative gymnastics in a system of education at preschool, primary school, but also cases requiring special education. The autor's main goal was to present Rudolph Laban's methods of creative gymnastics and examining its field of application and its effectiveness in working with preschool children, primary school and special school children. It was quite essential for the author to make a research on how poetry may inspire a child in creative movement activity. Therefore an examination has been carried out in a public preschool number II in Lwówek Śląski (a small town located in Lower Silesia, Poland), a primary school in Pławna Górna (a village) and special schools in Lwówek Śląski in Zespół Placówek Edukacyjno-Wychowawczych and Specjalny Ośrodek Szkolno-Wychowawczy (169 children and 46 educators). In all article may be found a reference to a child, child's needs and abilities, mainly in the context of creative

gymnastics and the kind of educational institution, where a child is placed. The problems the author focuses on in this thesis are still present and require further, broader examination.

Key words: child, creative gymnastics, special education

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Oksana Derkacz, Halina Tarasenko

Realization of art-pedagogy's assumptions in Ukrainian primary schools' system

Abstract: In the article authors present the tendencies of development of educational space at the stage of development of civil society in Ukraine in accordance with paradigm changes in modern philosophy of education.

The article is devoted to actual problems of value education of young school children in the conditions of modern information space. Art-pedagogy, which is interpreted by the authors as an innovative, personally oriented technology of harmonizing the personal development of children, is proposed as a tool of educational influence. The authors' attention is focused on the presentation of the experience of Ukrainian scholars and practitioners as to the realization of the educational potential of art-pedagogy on the example of the psycho-correction tale use.

Key words: art-pedagogy, educational potential, psycho-correction tale, multimodal approach

ENVIRONMENT & EDUCATION

Pawel Prüfer

Sports activity – metamorphosis or disintegration? Release or addiction? The case of an amateur long-distance runner in the contemporary civilizational context

Abstract: Civilisation challenges reveal the strengths and weaknesses of individuals. Their psychophysical condition correlates with a sense of agency and the determination of post-modern structures. Running, especially the long-distance type, arises from the primary need for self-formation to protect oneself against existential threats. It is also the result of the post-modern self-affirmation trend. A runner's psychophysical well-being is situated in the tension between success and failure. The motivation for this form of activity is a consequence and an echo of society's and the individual's linear and cyclic development processes that trigger metamorphic tendencies.

Key words: individual, health, society, running, physical activity, metamorphosis, development

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Aleksandra Walecka

A hall of residence as the favorable environment for personal and social development in opinion of its inhabitants

Abstract: The article discusses the pedagogical role of a hall of residence as a place to educate its residents. The presented outcome is based on the own research which suggests that a dormitory is a place where a significant process of a young man's development is observed.

It is shown that living in the large collectivity of peers contributes to improve the social abilities and serves as a place where many deep relationships are formed. Functioning in the academic community shapes the sense of unity and affiliation that results in forming a group of closely related people. The hall of residence, being the space of a daily students' life, educates them to be independent, to adapt to the new conditions and equip with new, practical skills. Living in the dormitory provides with new experiences that can be found useful in the adulthood.

Key words: student, hall of residence, education

CHRISTIAN EDUCATION

Magdalena Tomaszewska

Volunteerism at World Youth Day – a pedagogical phenomenon

Abstract: This article discusses how volunteering at World Youth Day can be seen as a pedagogical phenomenon. Volunteering at World Youth Day gives the young the opportunity to meet other young people from different countries. The author characterizes it as such by detailing the various types of Christian volunteerism and explaining the importance to today's young people of having a strong sense of community, feeling that life has meaning, and being guided by Christian values.

Key words: volunteerism, World Youth Day – WYD, WYD volunteerism, Christian volunteerism, JP2's Pedagogy, John Paul 2, Pope Francis, community

CHRONICLE

Agnieszka Nymś-Górna

Stay of persons with intellectual disabilities or persons with mental disorder in penitentiary institutions

OLD & NEW READINGS

Jan A. Malinowski

Meanders of teacher's way

(**Review:** Jowita Synal, Jolanta Szempruch, *Od zapachu do wypalenia? Funkcjonowanie nauczycieli w codzienności szkolnej*, Wydawnictwo Uniwersytetu Jana Kochanowskiego, Kielce 2017, ISBN 978-83-7133-684-3)

METHODICAL ATTACHEMENT

Antoni Kalka

Pedagogical difficulties in the school. Proposition of educational treatment

Abstract: In this article there is an attempt to discuss and analyse selected educational and pedagogical problems in primary and secondary schools. Defective behaviours of children and teenagers may adopt various forms and intensity. This material contains general causes

and aspects of pedagogical difficulties. There are also included exemplary scenarios, as the ideas of enriching the forms of educational work.

Key words: upbringing, student, teacher, educational difficulties

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Natalia Jeżewska, Daria Rajda-Marek

Contact with literary work and needs of early school child

Abstract: Text is a proposition of activities for an early school child. These activities are based on literary work. It pays special attention to importance of literature in child's needs and adequates, and what is more, it shows modern and attractive form of activities employing work with poem, which have a positive influence on child's contact with literature, creative expression and reading competences.

Key words: literary work, early school child, voice interpretation of the text, staging, education drama