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EDUCATION AND SOCIALIZATION METHODS

Teresa Wilk

The art implementation into the everyday process of education as an effective mechanism for prevention of unwanted phenomena

Abstract: The presented texts offers the interest – individuals and institutions responsible for process of education and upbringing the young generation – in art, especially it's function. This accompanying eternity to man category realizes a number of artistic, emotional, social and upbringing functions. Art is a value, that by „taking part” in new generation's everyday life can form it properly. In the perspective of the threat of alarming phenomena, that increases among the youth, the art – what was already mentioned in the past – can be the best unwanted phenomena prevention. The main task of educational environment should be the art implementation into educational influence

Key words: art, everyday, process of education, prevention, unwanted phenomena, implementation

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Agata Rzymelka-Fraćkiewicz

Gambling games and bets. Preventive actions as school assignments

Abstract: The study deals with the topic of a new type of addiction – gambling games and bets among young people. At present, school prevention programs most often address the use (abuse) of tobacco, alcohol or drugs omitting a new type of addiction. Teachers, educators and parents often remain helpless considering lack of knowledge, proper preparation or training – how to diagnose and solve problems of youth so common and available in their lives.

Key words: parents and school in the face of contemporary threats, gambling games and betting, the scale of the phenomenon – youth gambling, school prevention

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Mirosław Kowalski, Sławomir Kania

Prevention of cyberthreats – review and evaluation of proposals

Abstract: Prevention of risky behaviors of children and youth online and the risks of cyberspace is one of the most important tasks of social prevention. The main goal of the article is to critically analyze and evaluate the previous actions in this area regarding social comps and strategies for changing regulations, training media competences or working with parents

Key words: cyberthreats, social campaigns, strategy change strategy, media competence training, working with parents

PROBLEMS OF THE SCHOOL FUNCTIONING

Agata Rzymelka-Fraćkiewicz

Current reforms of education system for six-year-olds

Abstract: Currently, as shown by practical actions, European educational systems have moved towards lowering school-age, while promoting pre-school education from an early age. In a vast majority of European countries, the compulsory age of starting school is 6 years. The study presents a social opinion (including the opinion of parents of six-year-olds) about the attempt to reduce the compulsory school age to the age of six in the Polish education system.

Key words: education system reform, school age, reduction of compulsory school age to 6 years, social attitude (including parents of six-year-olds) to the reduction of compulsory school age

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Marzanna Moćko

A school undergoing transformation – the headteacher’s reflection

Abstract: The headteacher’s reflection in the article “A school undergoing a transformation” aims at summarising the hitherto experience in order to be able to prepare the next step in driving forward the school development and to implement changes that bring about better outcomes for pupils. The areas for improvement include personal teachers’ development, development within school subject teams as well as the development of the school as a whole. Each undertaking has been based on resources. These resources have been the benefits and improvements achieved thanks to employing AFL (assessment for learning) strategies into the teaching process. These strategies include passing responsibility to the learners during the learning process, the provision of quality feedback, self-and peer-assessment and the sharing of the success criteria. Implementing formative assessment is a continuous process and thus it is not only about the current teaching activities, but also about constant search for new ideas by the teachers to bring about better student results. The observed difficulties testify to the process of change and should be considered as a challenge and an area for further development.

Key words: school, teacher, student, teaching, headteacher, assessment for learning, leader, collaboration, success

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Anna M. Kola

Educational project "Extraordinary Poles" as one of the forms of unformal education for gifted young people

Abstract: The aim of the text is to put readers attention to the problem of talented children educated in Polish system of formal and informal education. The second goal of the text is to refers to educational practices outside the school system. The article will discuss an example of unformal education for gifted youth, the project of The International Center for Information Management Systems and Services (ICIMSS) in Toruń, what is active on many educational fields – the development of digital humanities, the most talented, historical education with the participation of modern technologies. The project concerns on the biographies of local heroes, recalled on the occasion of the 100th anniversary of Poland's independence.

Key words: Educational project, education of gifted children, ICIMSS

ENVIRONMENT & EDUCATION

Teresa Soltysiak

"The son traded drugs, he did drugs, he drank, steal, robbery, and I?..."

Abstract: The study focused on the perception and evaluation of the son's socialization in the family by the examined parent together with risk factors that co-decide about the son's disorders. In fact, the father under examination mentioned many irregularities and disorders in the family, who were not indifferent in the son's choices of behavior and participated in the development of numerous forms of social pathologies, resulting in a stay in the educational institution and later in the son's life in a prison. It can be assumed that changes in the behavior of the examined father will pay off, that the son in the election of the proceedings will respect the norms generally accepted after returning to the so-called open environment.

Key words: contemporary social reality in growing consumerism; socialization in the family in the perception of the parent; risk factors and behavioral disorders in the parent's evaluation

AROUND THE PEDAGOGICAL THOUGHT

Klaudia Żernik

Bridging social capital of the ombudsman for children – Marek Michalak

Abstract: The main aim of the article is to show the bridging social capital of the Ombudsman for Children in Poland. From July 2008 to December 2018, this function was performed by Marek Michalak. From 1987, he began working for children and youth who need help and support. As an Ombudsman for Children's Rights, he defended the rights of children and young people, helped them, gave legal advice to their parents and many others. The article shows some of his achievements for children and constitutes a summary of his activities during the second term as Ombudsman for Children.

Key words: social capital, children's rights, the Ombudsman for Children, Marek Michalak

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Hanna Arciszewska

Tolerance understood and experienced by children and the youth

Abstract: Modern human lives in the world of constant changes. Every man is surrounded by various cultures, different religious and opinions. Due to the contrast between people, meeting each other requires frankness and the ability of understanding as well as critical reflection of current changes. The article is the reconstruction of the ways students of different education levels (primary school, middle school, secondary school) and environment (both city and village residents) perceive and experience tolerance. Respondents were examined with the use of phenomenography. The article presents tolerance conception based on the analysis of the research material.

Key words: tolerance, positive tolerance, negative tolerance, tolerance borders, the lack of tolerance

OLD & NEW READINGS

Piotr Krakowiak

Socio-educational dimensions of old age

(**Review:** Marzena Chrost, Andrzej Grudziński (red.), *Jesień życia. Wybrane konteksty postrzegania i doświadczania starości oraz aktywizacji seniorów*, Akademia Ignatianum – Wydawnictwo WAM, Kraków 2016, ISBN 978-83-277-1209-7)

METHODICAL ATTACHEMENT

Ewelina Łęgowska

Participation in activities promoting learning as the form of inclusion of children after the loss of a loved one. Scenarios of popular science activities realized in the Orphan Children's Fund

Abstract: From the very beginning of its existence, the Gdansk Hospice Foundation has been providing assistance in the operation of Fr. E. Dutkiewicz Hospice SAC. Since 2006, apart from supporting the sick, The Gdansk Hospice Foundation has created a new task called the Orphan Children's Fund. It is addressed to the youngest charges of the Foundation. Since the end of 2017, the Orphan Children's Fund has been trying to help children and youth through activities popularizing education in an attractive form. Participation in them allows for at least a moment to break away from the worries of everyday life and experiences related to the loss of a loved one. An integral part of the article is the scenario of such activities.

Key words: bereavement, loss, The Gdansk Hospice Foundation, good practice, popularisation of science