

## SPIS TREŚCI

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*Letter from the Editor*

## EDUCATIONAL PRACTICE

Kazimierz Ostrowski

### **School conflict in the light of manipulative student behavior and pedagogical remedial measures**

**Abstract:** This article addresses the issue of manipulative student behavior and appropriate pedagogical remedial measures. Manipulative students have different motives. The main goal of a person causing a specific pedagogical discomfort and feelings of unease is to maximize their own interest. This is done at the expense of other charges and often leads to interpersonal conflicts. Manipulation is a form of exerting intended impact on a person or group. It is a secret plan or design that disturbs the ethical order of pedagogical influences and education. The author also presents selected lesson plans for extracurricular activities in the light of corrective measures to be taken. The presented methodological solutions relate to the prevention of unwanted behaviors.

**Keywords:** manipulation, teacher, student, upbringing

## AROUND THE PEDAGOGICAL THOUGHT

Paweł Prüfer

### **Humanity and subjectivity in individual and social integration. The horizon of linear and cyclical maturation**

**Abstract:** Sociology diagnoses and explains the problem of the individual and society and the relations between them. These elements constitute humanity and subjectivity. The reintegration of the individual and society becomes a challenge of socialization and education. The social world as a place of realising of humanity and subjectivity of the individual is a reality of change, development and maturation. These are not only directional but also cyclical. It can be assumed that both developmental determinants can also connect with each other and interpermeate. The aim of the analyses in the article is an attempt to outline the main elements of relations between the individual and society occurring in the area of linking tradition and modernity, and to highlight the idea of humanity and subjectivity, which emerge as valuable values. Furthermore, it is assumed that such sociological measures can inspire the theory and practice of education.

**Keywords:** humanity, subjectivity, relation, development, individual, society, metamorphosis, upbringing

**Dominika Nelkowska**

## **The nature of developmental change**

**Abstract:** The article presents changes in the definition of the phenomenon of development and mechanisms of the emergence of development change. Classic concepts and ways of understanding the nature of development were described, pointing to their inadequacy. There were also distinguished revolutionary theories that dictate the modern directions of research in developmental psychology. The article emphasizes the individual and multidimensional nature of developmental change and the dynamics of socio-cultural changes as the basic, not taken into account before, criteria for the formulation of metatheory and the general model of development.

**Keywords:** development, developmental change, nature of change

## **CURRENT PEDAGOGICAL PROBLEMS**

**Marcin Dzikowski**

### **From primary school to PhD - What to do to avoid the same mistakes throughout the education period?**

#### **A practical reflection on the example of Polish studies' education**

**Abstract:** The aim of this article is to indicate convergence among curriculum content from the scope of Polish language education in primary and high school and mistakes in the editorial revision of a text made by PhD thesis' authors from different scholar fields. The author of this article analyzes examinational requirements (matura exam's, among others), and concludes that scholar procedures translate to everyday life almost directly. In this context, the overview of methods used by primary school's teachers has been made. The author of this article claims that some of the criteria significant during evaluation of PhD thesis in regular schools are completely ignored, and warns against far-reaching consequences of differentiating texts on creative and others are already visible in primary schools.

**Keywords:** Primary school, Polish language [as a school subject], language mistake, PhD thesis, matura exam, curriculum content, teaching methods

## **PRE-SCHOOL EDUCATION**

**Katarzyna Sadowska, Anna Cwalina**

### **In dialogue with a child up to three years old**

**Abstract:** In this study, the authors focus on the child's communication during early childhood because communication, along with locomotion and manipulation, is one of the three key developmental areas characteristic for this period of life. The authors signal the need for dialogue or interaction with the child and the need to develop communicative competence of the child. They also pay special attention to the need to create developmental conditions adequate to the child's needs and to build the attachment between the child and the leading caregiver. The authors

also present the results of their observation carried out in a group of 10 children staying in a nursery and regarding non-verbal communication.

**Keywords:** child, communication, dialogue

## EDUCATION AND SOCIALIZATION METHODS

**Klaudia Kowalska**

### **Is Sketchnoting the new alphabet? Conceptualisation of Alan Paivio's Dual Coding Theory**

**Abstract:** The image displaces words becoming an equally important, if not - more important, medium. Living in the times of iconic domination, man reorganizes the structure of his functioning. This paper discusses whether sketchnoting (as a form of graphic expression of thoughts, imaging knowledge by means of drawings or sketches and words) has a chance to become the new alphabet. I conduct my considerations on the sidelines of Alan Paivio's Dual Coding Theory, thus demonstrating scientific validity of intuitive assumptions of sketchnoting. In the last part of the article I reflect on the application of sketchnoting in education.

**Keywords:** sketchnoting, Alan Paivio, Dual Coding Theory, mental representations

## OLD & NEW READINGS

**Tymoteusz Ławecki, Klaudia Żernik**

### **The process of primary and secondary socialization and the childhood quality of creative children in younger school age**

(**Review:** Marzenna Magda-Adamowicz, *Jakość dzieciństwa twórczych dzieci 7–9-letnich w perspektywie rodzinnej i lokalnej*, Oficyna Wydawnicza Uniwersytetu Zielonogórskiego, Zielona Góra 2018, ISBN 978-83-7842-327-0).