

## SPIS TREŚCI

### WYCHOWANIE CHRZEŚCIJAŃSKIE

Roberto Cipriani – Religia rozproszona – rodzina, Kościół, socjalizacja

### METODY NAUCZANIA I WYCHOWANIA

Magdalena Tomaszewska – Język obcy u najmłodszych – od immersji do dwujęzyczności. Podstawowe pojęcia i wyzwania wczesnego nauczania języków obcych

Joanna Roch – Wewnątrz i wokół – o pozytykowaniu wirtualnych doświadczeń jako zasobów na drodze ku zmianie w Terapii Skoncentrowanej na Rozwiązańach

### OBSZARY PRAKTYKI EDUKACYJNEJ

Katarzyna B. Winko-Rubio – Wykorzystanie metody storytelling na lekcjach języka obcego jako narzędzia edukacyjnego wprowadzającego w świat wartości – przepłatane opowieściami przykłady z własnej praktyki pedagogicznej z uczniami klas IV-VIII szkoły podstawowej

### PROBLEMY MŁODZIEŻY

Małgorzata Gosek – Pokolenie Z w szkolnej ławce – konsekwencje używania i nadużywania cyfrowych mediów

### WOKÓŁ MYŚLI O WYCHOWANIU

Bernadeta Piszczygowa, Paweł Prüfer – Doświadczenia jednostki a pamięć (społeczna) i wyobraźnia (socjologiczna). Wyzwania i prowokacje edukacyjno-socjalizacyjne

### LEKTURY STARE I NOWE

Teresa Wilk – Proza dziecięca XXI wieku ilustracją dzieciństwa – aspekty wychowawcze

Katarzyna Miłek – Kształtowanie umiejętności z zakresu pisarstwa naukowego

### KRONIKA

Mário Dulovics, Jan A. Malinowski – XXIII Międzynarodowa Konferencja Naukowa „SOCIALIA” w Bańskiej Bystrzycy

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## CONTENT

### CHRISTIAN EDUCATION

3 Roberto Cipriani – Diffused religion – family, Church, socialization 3

### EDUCATION AND SOCIALIZATION METHODS

9 Magdalena Tomaszewska – Foreign language learning by the youngest – from immersion to bilingualism. Basic concepts and current challenges of early foreign language teaching 9

14 Joanna Roch – Inside and around – about using young people's virtual experiences as resources on the way to change in Solution Focused Brief Therapy 14

### EDUCATIONAL PRACTICE

20 Katarzyna B. Winko-Rubio – Using the storytelling method in foreign language lessons as an educational tool introducing into the world of values – stories interwoven with examples from own pedagogical practice with students of grades 4-8 of primary school 20

### PROBLEMS OF THE YOUTH

25 Małgorzata Gosek – Generation Z at the school desk – the consequences of using and abusing digital media 25

### AROUND THE PEDAGOGICAL THOUGHT

30 Bernadeta Piszczygowa, Paweł Prüfer – Social and sociological... Individual experiences memory and imagination. Educational and socialization challenges and provocations 30

### OLD & NEW READINGS

40 Teresa Wilk – Children's prose of the 21st century as an illustration of childhood – educational aspects 40

42 Katarzyna Miłek – Developing skills of scientific writing 42

### CHRONICLE

45 Mário Dulovics, Jan A. Malinowski – XXIII International Scientific Conference „SOCIALIA” in Banská Bystrica 45

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# **Wychowanie na co Dzień**

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## **CONTENT**

### **CHRISTIAN EDUCATION**

**Roberto Cipriani**

#### **Diffused religion – family, Church, socialization**

**Abstract:** Calling oneself a member of a certain religion essentially means sharing its main principles, its basic options, its ritual methods. In other words, each celebration of a rite performs multiple functions, but above all it focuses on the set of values that a certain religion promotes and spreads through its members, who participate more and more and are more convinced of their choice as the right one. All this means that ritual is not everything in religion, and that the most frequent link with the divinity is through prayer, i.e. a direct conversation on an interpersonal level.

**Key words:** diffused religion, family, socialization

### **EDUCATION AND SOCIALIZATION METHODS**

**Magdalena Tomaszewska**

#### **Foreign language learning by the youngest – from immersion to bilingualism. Basic concepts and current challenges of early foreign language teaching**

**Abstract:** The article presents the most important issues related to learning foreign languages by children, e.g. bilingualism, immersion or submersion, the critical period, concepts so important in the research and practice of teaching foreign languages and working on with bilingual children. The article aims to show the pros and cons of early acquisition of a foreign language by children. It is to familiarize and sensitize to the ongoing processes of the parents and teachers being responsible for the course. It is the knowledge and the possession of which that can reduce the number of errors in teaching or acquiring foreign languages by the youngest. The text is written from the theoretician and practitioner's perspective – primary school and pre-school teacher and linguist – German language teacher.

**Key words:** native language, foreign language, second language, bilingualism, acquisition, learning, immersion, submersion, "critical period"

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**Joanna Roch**

#### **Inside and around – about using young people's virtual experiences as resources on the way to change in Solution Focused Brief Therapy**

**Abstract:** The article presents the subject of using the experiences related to the virtual world in therapeutic work with children and youth in a solution-focused approach. It presents various

perspectives of analyzing young people's Internet activities and explains briefly the philosophy of the Solution Focused Brief Therapy trend and its main assumptions. There are selected cases and proposals for using the Client's experiences, related to the use of games and smartphones, in building therapeutic cooperation focused on solutions based on the resources, goals, and needs of the Client.

**Key words:** therapy, solution-focused approach, games, Internet, smartphone, youth

## **EDUCATIONAL PRACTICE**

**Katarzyna B. Winko-Rubio**

**Using the storytelling method in foreign language lessons as an educational tool introducing into the world of values – stories interwoven with examples from own pedagogical practice with students of grades 4-8 of primary school**

**Abstract:** The aim of the article is to show the role and importance of values in the process of upbringing. And although, according to the author, there is a need to sort out the current axiological chaos, axiology should become a basic discipline in pedagogy.

The thesis of the article is that storytelling is an effective and attractive tool for introducing students to the world of values. The author shows how storytelling is practically implemented in English lessons. The article is interspersed with stories to reinforce the message about the power of storytelling in pedagogical practice.

**Key words:** axiology, teaching human values, values, neurolinguistic, storytelling

## **PROBLEMS OF THE YOUTH**

**Małgorzata Gosek**

**Generation Z at the school desk – the consequences of using and abusing digital media**

**Abstract:** The purpose of the article is to show how the using of digital media may affect children and youth (representatives of Generation Z) and also to present what effects it may have on the process of education. The article bases on qualitative research conducted by the author at schools in Lesser Poland. The starting point of the research is a synthetic picture of generational changes and the influence of digital media on the representatives of Generation Z. The next part was supplemented with the opinions of teachers and school educators about the influence of digital media on students. In the following part, there were formulated conclusions from analyses and research as well as possible consequences for the educational process. In the end, there were proposed next steps of research and recommendations for educational practice.

**Key words:** children and youth, digital media, educational process

## **AROUND THE PEDAGOGOCAL THOUGHT**

**Bernadeta Piszczyg³owa, Pawe³ Prüfer**

### **Social and sociological... Individual experiences memory and imagination. Educational and socialization challenges and provocations**

**Abstract:** Human has the ability to remember his own experiences. Thanks to memory, he records his experiences, gathers knowledge that is unique and closely related to his personality. The quality of this knowledge also depends on the ways of perception and interpretation of social reality. In the article, we attempt to present, describe and interpret the experiences of an individual who shares his wartime history, emigration and return to his native country. The content of this story and the reflections of a close relative of the hero (daughter) reveal the idea of the sociological imagination. Told events from the past – overlapping small episodes with great historical events – can become educational and socializing importance.

**Key words:** social memory, sociological imagination, experiences, lived experiences, history

## **OLD & NEW READINGS**

**Teresa Wilk**

### **Children's prose of the 21st century as an illustration of childhood – educational aspects**

(Review: Anna Józefowicz, *Obrazy dzieciństwa w polskiej prozie dziecięcej XXI wieku – w poszukiwaniu kontekstów edukacyjnych*, Wydawnictwo Uniwersytetu w Białymostku, Białystok 2020, ISBN 978-83-7431-621-7)

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**Katarzyna Mi³ek**

### **Developing skills of scientific writing**

(Review: Krystyna Duraj-Nowakowa, *Pisarstwo naukowe studentów*, Wydawnictwo Naukowe Akademii Ignatianum w Krakowie, Kraków 2019, ISBN 978-83-7614-411-5 )

## **CHRONICLE**

**Mário Dulovics, Jan A. Malinowski**

### **XXIII International Scientific Conference "SOCIALIA" in Banská Bystricia**