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## PROBLEMS OF THE SCHOOL FUNCTIONING

**Beata Adrjan**

### **Parents at school in teachers' opinions**

**Abstract:** The article analyses more than 200 statements of prospective and current teachers – postgraduate students about the roles of parents and teachers in a school environment. The role of the parents is presented in the context of power and potential in supporting the child and the school. Their behaviour can be seen as demanding and problematic, antagonized by the teacher and shifting all tasks related to raising and educating the child onto the teachers. Opinions about parents can be a roadblock to building a democratic relationship between parents and schools.

**Keywords:** parent-school relations, teachers' opinions about parents

## AROUND THE PEDAGOGICAL THOUGHT

**Magdalena Malik**

### **Education in Poland reborn in the years 1918-1928 in the "Book of the Decade"**

**Abstract:** Regaining independence by Poland released a feeling of joy in society. On the other hand, there was an awareness that almost every area of life had to be rebuilt. One of the areas that required rapid changes was the education system, which represented a varied organizational, educational and upbringing state. Illiteracy was a significant problem that needed special attention. The Polish authorities had to take care of the educational facilities' condition, the academic institutions' equipment, curricula, textbooks, and, above all, the preparation of teaching staff.

These efforts were aimed at the youngest, who could gain the right to proper mental, physical, and moral development, regardless of their background and origin. The changes also affected elementary schools, characterized by qualitative and quantitative differences. The government has reached out to children who previously had no opportunity to attend school. On August 7, 1919, a decree introduced compulsory schooling for everyone aged 7 to 14. The legal act opened the way for minors to science, culture and art but required proper inclusion in the education process of children from neglected backgrounds. The current secondary school was similar to everyday life and provided adequate preparation for physical education and sports and social functioning in class and school organizations.

Great attention was paid to children with special educational needs. Initiatives undertaken in this direction qualified Poland, among other countries, to establish a modern system of education and upbringing that included pedagogy in new directions visible to all of Europe.

**Keywords:** history, schools, education, teacher, revival

**Beata Głowińska**

**The image of youth present in textbooks of the German language – an example of present-day and of fifty years ago**

**Abstract:** In the article, the author presented the portrayal of contemporary youth as reflected in the German language textbook “Infos”. The emerging picture has been discussed with statistical data concerning young people and the pedagogical purposes acknowledged by the educational system. The author also discussed the image of youth as emerging from another popular textbook called “Lernt mit uns”, whose sequel parts were published in 1974, 1976 and 1977. The question may arise: why analyse the textbook published fifty years ago, since young people were different back then, and their textbook reflection had to be compliant with the purposes of ideological formation and propaganda? However, what seems to make this approach of going back in time valid is the attempt to find universal qualities regarding young people’s needs, which are independent of historical background and shared by the contemporary generation.

**Keywords:** image of youth, textbooks, German language

## **CULTURAL & REGIONAL EDUCATION**

**Zofia Olek-Redlarska, Emilia Jakubowska**

**About a Songstress who sang love to her homeland. About Maria Konopnicka's life and works**

**Abstract:** The article analyses how many unfair stereotypes grew around the works and life of Maria Konopnicka. For some people, Maria Konopnicka is a synonym of boredom and archaism, a nightmare of school readers and textbooks hardened into monumental greatness. Why is the poet adored in her time and disliked at present? The generations that met with Konopnicka in their Polish studies treated her as an object of cult, an author nearly worshipped. Contemporary readers neglect her, rejecting the signs of compulsion and manipulation she was associated with. Thus, Maria Konopnicka, an outstanding author and unparalleled lyricist extolling the beauty of her mother country, became a myth. Therefore, it is difficult today to warm up and “unglorify” the figure of the poet. Librarians claim that children reach out for books by Konopnicka, and the school compulsion does not seem to be a decisive factor affecting their reading. They read mainly her charming, melodious poems. I think adults create an unfavourable climate towards the poet and ascribe their negative feelings towards her to children.

**Keywords:** poetry, lyric poetry, biography, theory of literature, Suwałki, Maria Konopnicka, songstress

## **EDUCATION AND SOCIALIZATION METHODS**

**Agata Wesolowska**

**I create; therefore, I am. On performative education and creativity training in career counselling and academic education**

**Abstract:** The author presents key teaching principles and discusses performative education and creativity training, which should be used on a broader scale in the education system, at the

academic level and in career counselling. As an attachment, the Readers will find an original tool for conducting literary workshops (mainly poetic).

**Keywords:** teaching principles, performative education, creativity training, counselling system

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**Angelika Kalinowska**

### **The school's educational and preventive program and its implementation during the pandemic**

**Abstract:** The article's content concerns the difficulty and necessity of modifying the school's educational and preventive program. Based on the functioning of Polish education from March 2020 to January 2021, the author presented proposals for recommendations from school counsellors for teachers to support and improve educational and preventive activities. These guidelines were developed based on interviews with school teachers working in primary schools in the Kuyavian-Pomeranian Voivodeship.

**Keywords:** school, education, prevention, pandemic

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**Anna Chańko-Kraszewska, Emilia Wołyniec-Kurkowska**

### **Designing and implementing school educational and preventive programs – practical contexts**

**Abstract:** The article discusses the key issues related to the design and implementation of assumptions resulting from the provisions in school educational and preventive programs. The basic concepts for a fuller understanding of the discussed issue were explored. Recalling the meanings of education from the perspective of researchers dealing with this process and considered to be the precursors of pedagogical thought in Poland allows you to combine the current requirements of educational practice with the traditional understanding of their meanings.

**Key words:** education, boundaries and subjectivity in education, prevention, school

## **OLD & NEW READINGS**

**Wiesław Theiss**

### **Janusz Korczak in the Warsaw ghetto**

(**Review:** Janusz Korczak, *Pisma czasu wojny (1939 – 1942)*. Redakcja naukowa: H. Kirchner, oprac. Tekstów: B. Dziadkiewicz, geneza utworów J. Leociak, przypisy M. Ciesielska przy współpracy A. M. Czernow, Międzynarodowe Stowarzyszenie im. Janusza Korczaka, Muzeum Warszawy i Instytut Badań Literackich PAN, Warszawa 2021, ISBN 978-83-66898-41-7, pp. 696.)